

## ROSYTH SCHOOL SEMESTRAL ASSESSMENT 1 2009 ENGLISH LANGUAGE PAPER 2 PRIMARY 3

Name:	Total Marks:	48
Class: Pr 3 -	<del></del>	<u> </u>
Duration: 1 h 15 min		
Register No		
Date: 12 May 2008	Parent's Signature:	
Instructions to Pupils:	- <u>-</u>	

- Do not open this booklet until you are told to do so.
   Follow all instructions carefully.
- Follow all instructions carefully.
   ANSWER ALL THE QUESTIONS.

	Maximum	Marks Obtained
Grammar & Vocabulary	28	
Comprehension Cloze	5	<u> </u>
Comprehension (MCQ)	5	
Comprehension (OE)	10	
Total	48	

<sup>\*</sup> This paper consists of 11 pages altogether.

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### Section A: Grammar (14 marks)

For questions 1 to 6, choose the most suitable answer and write the number in the brackets provided. (6  $\times$  1 mark)

1.	I did not attend your birthda	ay party as I	not fee	eling well.
	(1) am	(2) was		
	(3) are	(4) were	(	)
	·			
2.	Please help Mrs Li to carry to the recycling bin.	pile	of newspapers	at the far comer
	(1) that	(2) these		
	(3) this	(4) those	(	)
3.	Jamesdor	wn the stairs when he	e slipped and fe	ill last night.
	(1) run	(2) is running		
	(3) ran	(4) was running	( .	)
			•	
4.	My cousin watched a magic was in Russia.	ian naic	tricks in a cir	cus when he
	(1) perform	(2) performed		
	(3) performs	(4) was performing	• (	)

5. Vijay is	_ than his sibling. He always ac	chieves o	voollomé
(1) intelligent	(2) least intelligent	J. 11. C 4 C 3 E .	coellent results.
(3) more intelligent		(	. )
	to the library to bo	rrow som	e books the next
(1) will go	(2) is going		
(3) has gone	(4) was going	(	)
USE A WORD ONCE ONL	d the passage carefully. Choose box and write its letter (A to Y. (4 x 1 mark)  (C) collector (D) collector	(OE) in ea	ach blank.
	n! I started (7)	——— a varieh	/ of key-chains
four years ago. An aunt who	had returned from Thailand ga	ave me so	me key-chains
to keep as souvenirs. I was	fascinated by them. Since then	, wheneve	er I travel
overseas with my family, I w	ill make sure that I buy unique I	key-chain	s to add to my
(8) So fai	r, I have about fifty key-chains t	from all ov	er the world.
There are key-chains from M	lalaysia, Vietnam, Indonesia an	nd many o	ther countries. I
am not the only avid key-cha	in (9)in my fa	mily. My	sister shares
my passion for keeping key-	chains too. She only (10)		_key-chains
that have names of countries	printed on them		

For questions 11 to 14, read the poem carefully. Choose the correct word from the words given in the box and write its letter (A to S) in each blank. <u>USE A</u>

<u>WORD ONCE ONLY.</u> (4 x 1 mark)

(A) by	(B) on	(©) in	(D) from	(Æ) over	(大) between
My Elepha	ınt is Missi	ng			
I cannot fir	nd my elept	nant.	,		
He must h	ave run aw	ay.			
He isn't (1	1)	_the sofa			
where he p	oromised he	e would sta	y.	-	
I've search	ed (12)	the	two pillars		
Towering in	n the hall.		=		
My elepha	nt is missin	g			
and I'm no	t sure who	to call.			
I'll need to	get a dog				
who can tra	ack him (13	)	_his scent,		
or hire a ho	ouse detect	ive			
to discover	where he	went,			-
He isn't (14	4)	_ the base	ment	•	
or the attic	or the yard				
You'd think	, to find an	elephant			
would not t	oe quite so	hard.			
		(	Adapted from	My Elephant	is Missing by Kenn Nesbi

# Section B: Vocabulary (14 marks)

For questions 15 to 20, choose the most suitable answer and write its number in the brackets provided. (6 X 1 mark)

15. If you go to the Sungei B as Europe only during the	uloh Nature Park, you can see	birds from a	s far away
(1) feeding	(2) migratory		
(3) resting	(4) travelling	(	)
16. Jill enjoyed her visit to the their	e zoo because she was able to	see the anin	nals in
(1) places	(2) reserves		
(3) jungles	(4) enclosures	(	) ~
17. The tinikling or bamboo d It is the	ance is a folk dance that is un	ique to the Ph	illippines.
(1) early	(2) national		
(3) modern	(4) fashionable	(	)
18. The hungry children	into the	e meal heartil	y and did
(1) ate	(2) bit		
(3) tucked	(4) chewed	- (	<b>)</b> ·
<ol> <li>Although Brunei is bigger to people is the smallest in Sc</li> </ol>	han Singapore, its outheast Asia.	of	300 000
(1) tribes	(2) collection		
(3) grouping	(4) population	(	)

20. During the beautifully	dance competition, L . The judges said tha	iz was t t she wa	he only one vas as	who had	danced	
(1) sweet a			as a fiddle			-
(3) swift as	an arrow	(4) gra	aceful as a si	wan	(	<i>)</i>
HOLD HOLD	21 to 28, read the ps given in the box are een omitted to avoid	10 Write	ite lattar (/	\		
( <b>X</b> ) cages	(X) energy	)	₹ visit	······	Ø) less	
(Ex prey	) pool		number		` NQ door	
tricks	(IX) more		:	·		
	Instead, the bird					retching ke
	ks and even a large (					ν.
	have the (24)					the bird
park as they ma	arvel at the great (25	)		of beau	atiful birds	. There
	thousand of them!					
	is a panorail that take			-		
The Juro	ng Bird Park is definit	ely wort	th a (27)		·	Not only
	chance to see so m					
watch spectacu	lar bird shows whe	re spec	cially trained	l birds	perform	amazing
28)	Visitors will	leave th	ne park fully s	satisfied!		

Section C: Comprehension Cloze (5 marks)

For questions 29 to 33, read the passage carefully. Fill in each of the blanks with the most suitable word. (5  $\times$  1 mark)

I have a great memory. Not only do I know all my multiplication tables, I also
can tell you the first and last names of all my classmates. I never (29)
the birthday of anybody in my family. That is why it is so hard to believe that last
year, I actually forgot my own (30)1
At breakfast that day, my siblings were acting a little weird. They probably
(31) I was the one acting weird because I did not mention my
birthday. I did not know that their big birthday surprise for me would happen during
school hours.
When I walked into my classroom, there were birthday decorations
everywhere. My (32)were ready to celebrate my birthday. Still, I
did not think it was all for me. Finally, I (33)if was my birthday
when my teacher brought in a big chocolate cake with my name on it.
•
(Adapted from Writing by M. T. Nobleman

Section D: Comprehension (MCQ) (5 marks)

Read the following passage carefully.

Mimi visited Sentosa last week. According to her, the scenery was beautiful and there were many tourist attractions to visit. There was the Underwater World, the Surrender Chambers Museum and many others. On that day, the Surrender Chambers Museum was not open, so she went to the Underwater World, Fort Siloso and Musical Fountain.

The Underwater World was near Fort Siloso. Mimi was taken through the Underwater World on a travellator. It was not the first time that she had stood on a travellator. There were about two hundred and fifty types of fascinating marine creatures, many of which she did not even know existed. It was really an eye-opener. Mimi enjoyed observing the attractive marine creatures tremendously.

However, Mimi said that she preferred the experience at Fort Siloso. Going through the old and dark underground war tunnels was a great experience as it allowed her to understand what the soldiers had gone through during World War Two. Along the way a tour guide talked about what had happened during the Japanese Occupation which made the visit a more enriching experience for her.

In the evening, Mimi visited the Musical Fountain. The water "dancing" to the music was a delightful sight. Many visitors stood rooted to the ground, absorbing the rare beauty of the Musical Fountain. There were even a few children sitting in their strollers beside the adults. It was amazing how a computer programme could control the water spurts so well. They really seemed to be swaying to the music.

For questions 34 to 38, choose the most suitable option and write its number (1, 2, 3 or 4) in the brackets provided. (5 x 1 mark)

34. Mimi only visited the \_\_\_\_\_\_\_ in Sentosa.

(1) Underwater World and Fort Siloso
(2) Underwater World, Fort Siloso and Musical Fountain
(3) Surrender Chambers Museum, Underwater World and Fort Siloso
(4) Surrender Chambers Museum, Underwater World, Fort Siloso and Musical Fountain

	·		
(1) it was nea	r Fort Siloso		
(2) the scener	y was beautiful		
(3) she had th	e opportunity to	stand on a tr	avellator
(4) she now k	new more about	the different	species of sea creature

36. Which word in the 4th paragraph tells us that Mimi liked the visit to Fort Siloso more than the Underwater World?
The word is "\_\_\_\_\_\_".

)

)

(

- (1) great
- (2) allowed
- (3) preferred
- (4) enriching

	(1) old and dark tunnels (2) underground war tunnels (3) soldiers who fought in World War Two (4) tour quide's commentant about Mandale 1		
- ·	(4) tour guide's commentary about World War Two	(	
38.	The delightful made many visites at an		
38.	The delightful made many visitors stand ground.	I rooted to th	ne
38.	The delightful made many visitors stand ground.  (1) children in the strollers (2) "dancing" water of the musical fountain (3) people controlling the computer programme (4) music that was played at the Musical Fountain	I rooted to t	ne

Section E: Comprehension (Open-Ended)

Read the following passage carefully. Write the answers for questions 39 to 43 in complete sentences. (5  $\times$  2 marks)

Alex took the envelope from the postman and ran into the house. It had come from his pen-friend in England and he knew he was going to see a lot of stamps inside. Eagerly, he tore it open.

Alex was right! He poured them out and they made a heap on the table. He looked at the colourful and beautiful stamps and was pleased.

5

 $\{\underline{\xi}_{\underline{x}}\varphi_{(x^{\prime},x^{\prime})}\}_{1\leq i\leq k+1}$ 

He could tell that all the stamps were used ones. They had postmarks stamped on them. Some had just been cut off from the corners of envelopes and had not been removed yet. To remove such stamps, Alex had to first soak them in a bowl of water for some time to soften the glue. After that, he would carefully peel the stamps off the paper before spreading them on a clean sheet of paper to dry.

Alex took up stamp-collecting as a hobby two years ago. He enjoyed sorting the stamps according to the countries they came from. When he did not know the country from which a particular stamp came, he would ask his father for help. He would then arrange the sorted stamps in a stamp album. While he was doing that, he always took care not to dirty or tear the stamps when he handled them.

His collection had increased over the years. He used to have stamps of Singapore, Malaysia, and Indonesia only. Now, he has stamps of far away countries as well.

20

Adapted from Adventures in Reading (McGraw Hill)

0000	On C. Comprehension (Open-Ended)
Read 43 in	the following passage carefully. Write the answers for questions 39 to complete sentences. (5 x 2 marks)
39. \	Who had sent Alex an envelope?
40 1	A/by was Alexandria
	Why was Alex eager to receive the envelope?
41. V	Vhich phrase in the text has the same meaning as 'a pile'?
<b>₹</b> ₩. H	low did Alex know that the stamps he had received were used ones?
43. H	low did Alex organise his collection of stamps?
	**** End of paper *****  Have you checked your work?

П



# ANSWER SHEET

#### **EXAM PAPER 2009**

SCHOOL: ROSYTH PRIMARY SUBJECT: PRIMARY 3 ENGLISH

TERM : SA1



Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	015	016	017
2	1	4	1_	3	4	Ð	E	С	В	В	F	Α	С	2	4	2

Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25	Q26	027	028
3	4	4	Α	E	F	В	G	D	C	J

29)forget

30)birthday

31)thought

32) classmates

33)remembered

34)2

35)1

36)3

37)4

38)2

- 39)Alex's pen-pal had sent him an envelope.
- 40)Alex was eager to receive the envelope because he knew there were lot of stamps inside and he could not wait to see them.
- 41)The phrase is "a heap".
- 42)All the stamps had postmarks on them.
- 43)He sorted the stamps according to the countries they came from and arranged them in a stamp album.